

NORD PLUS PROJECT „MY SUSTAINABLE BUSINESS“ NPJR-2022/10056

Specific recommendations for schools for the development of students' entrepreneurial competence and sustainability principles:

1. **Integrate Basic Business Knowledge into the Curriculum:**

Ensure that foundational business concepts are included in the curriculum across various subjects, providing all students with a basic understanding of business principles.

2. **Collaborate with Junior Achievement:**

Establish a partnership with Junior Achievement to access their methodological support, participate in training sessions, seminars, and seek consultation on entrepreneurship education issues. Regularly review and update the curriculum based on their recommendations.

3. **Encourage Student Educational Companies:**

Facilitate the creation of student-run companies within the school. Provide resources, mentorship, and a platform for these companies to operate, allowing students to apply theoretical knowledge in a practical setting.

4. **Organize Entrepreneurship Meetings:**

Arrange regular meetings or workshops where students can directly interact with successful entrepreneurs. This exposure helps them understand business development strategies and provides opportunities for mentorship.

5. **Promote Student Entrepreneurship Activities:**

Actively support and promote student entrepreneurship activities, including organizing competitions for the best business ideas and plans. Consider organizing holiday fairs to showcase and sell student-created products.

6. **Emphasize Sustainable Resources:**

Incorporate sustainability principles into the curriculum, highlighting the importance of using sustainable resources during practical training. Encourage projects and activities that promote eco-friendly practices.

7. **Organize Seminars on Sustainability:**

Arrange school seminars on sustainability and business issues. Invite guest speakers with expertise in these areas to provide insights and engage students in discussions on real-world challenges and solutions.

8. **Integrate Entrepreneurial Competences in Curriculum:**

Work with educators to integrate the development of entrepreneurial competences into the existing curriculum. This could involve creating specific modules or projects that focus on entrepreneurial skills.

9. **Cooperate and Adopt Good Practices:**

Foster collaboration with other educational institutions to share successful practices. Establish a network where schools can learn from each other, adopting and adapting effective entrepreneurial education strategies.

10. **Implement Sustainability Projects:**

Initiate and support projects within the school that address sustainability and business issues. These projects should involve students in practical applications of their knowledge.

11. **Involve Students in Product Creation Events:**

Create opportunities for students to participate in events where they can create products, such as gifts for cooperation partners. This hands-on experience enhances their creativity and practical skills.

12. **Integrate Hackathons:**

Incorporate hackathons into the school calendar as a means to cultivate entrepreneurial skills. Provide resources, mentorship, and recognition for participants. These events should focus on problem-solving, innovation, and effective communication.

13. **Establish Income-Generating Systems:**

Explore and implement income-generating systems within the school, leveraging unique products or services created by students. This not only provides financial support but also offers real-world entrepreneurial experiences.

14. **Continuous Evaluation and Improvement:**

Regularly evaluate the effectiveness of the implemented strategies. Gather feedback from students, teachers, and external partners to identify areas for improvement and make necessary adjustments to enhance the overall entrepreneurial education experience.

By implementing these recommendations, schools can create a robust environment that fosters the development of entrepreneurial competence among students.